

Memorial Sloan-Kettering Cancer Center

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ONCOLOGY FELLOWSHIP

Rotation: MSKCC ☐ Cornell ☐

Date: **December** **June** **20** **- 20**

[illegible]

Medical Knowledge

[illegible]

[illegible]

Mohs Laboratory Knowledge

[illegible]

Practice-based Learning and Improvement

[illegible]

Interpersonal and Communication Skills

(1)
Below
expectations

(2)

(3)
At
Expectations

(4)

(5)
Above
Expectations

(NA)
Insufficient
Information

[illegible]

Professionalism

Leadership						
Ethical conduct						
Relationship with colleagues						
Emotional maturity						
Dependability						
Cooperation						
Acceptance of responsibility						
Demonstrates appropriate work ethic						
Response to criticism						
Initiative						
Availability and punctuality						
Professional appearance						
Teaching ability						
Sensitive to culture, age, gender and disability issues						

Systems-based Practice

[illegible]

Comments:

FELLOW SELF- EVALUATION FORM

Fellow:

SURGICAL SKILLS (Patient care, Medical knowledge, Practice-based learning)

[illegible]

CLINICAL JUDGMENT (Patient care, Medical knowledge, Practice-based learning, Interpersonal and communication skills, Professionalism)

[illegible]

PATIENT MANAGEMENT (Patient care, Medical knowledge, Practice-based learning, Interpersonal and communication skills, Professionalism, Systems-based practice)

	(1) Below expectations	(2)	(3) At Expectations	(4)	(5) Above Expectations	(NA) Not Evaluated
Takes responsibility for patient care: organizes, reassesses patient problems, and modifies therapy as needed (Proactive vs. Passive approach or lack of treatment plan)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clinic notes, orders, operative notes and dictation are organized and reflect understanding of the problem and treatment plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pre-op evaluation of cases and follow-up: a) Considers indications for procedure, alternatives, risks/benefits. b) Obtains results of relevant pre-op studies. c) Addresses medical issues (i.e., antibiotic prophylaxis).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriately orders tests as needed (i.e., lab, x-ray), interprets results, integrates findings with other data and considers costs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides clear instructions to patients, establishes rapport and deals with difficult patients well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DIDACTIC CONFERENCES (Patient care, Medical knowledge, Practice-based learning, Interpersonal and communication skills, Professionalism, Systems-based practice)

	(1) Below expectations	(2)	(3) At Expectations	(4)	(5) Above Expectations	(NA) Not Evaluated
Attends appropriate didactic sessions, conferences and meetings and assimilates and uses data learned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LEADERSHIP (Practice-based learning, Interpersonal and communication skills, Professionalism, Systems-based practice)

	(1) Below expectations	(2)	(3) At Expectations	(4)	(5) Above Expectations	(NA) Not Evaluated
Demonstrates ability in organizing and running a project, team or service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a role model for others (residents, fellows, staff and faculty?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performance, attitude and reputation reflect positively on the unit, department and specialty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FACULTY AND STAFF RELATIONS (Patient care, Medical knowledge, Practice-based learning, Interpersonal and communication skills, Professionalism, Systems-based practice)

	(1) Below expectations	(2)	(3) At Expectations	(4)	(5) Above Expectations	(NA) Not Evaluated
Punctual to clinics and conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Available to assist others, as required.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicates with faculty and other services appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exercises initiative within limits of knowledge and training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizes limitations, seeks advice and consultation when needed and is able to accept constructive criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishes a professional and effective relationship with: patients and families, colleagues, students, referring physicians, the support staff and the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

KNOWLEDGE BASE (Patient care, Medical knowledge, Practice-based learning, Interpersonal and communication skills, Professionalism, Systems-based practice)

	(1) Below expectations	(2)	(3) At Expectations	(4)	(5) Above Expectations	(NA) Not Evaluated
Fellow's fund of knowledge and the methods used to apply this knowledge to Procedural Dermatology are:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TEACHING SKILLS (Medical knowledge, Practice-based learning, Interpersonal and communication skills, Professionalism, Systems-based practice)

	(1) Below expectations	(2)	(3) At Expectations	(4)	(5) Above Expectations	(NA) Not Evaluated
Supervises, educates and utilizes Residents and Medical Students appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

RESEARCH ACTIVITIES (Medical knowledge, Practice-based learning, Interpersonal and communication skills, Professionalism, Systems-based practice)

	(1) Below expectations	(2)	(3) At Expectations	(4)	(5) Above Expectations	(NA) Not Evaluated
Independently motivated to review literature regarding clinical and/or research problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formulates or develops ideas for clinical and/or research papers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laboratory research (i.e., technical skills, data gathering)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

RECORD KEEPING (Patient care, Medical knowledge, Practice-based learning, Interpersonal and communication skills, Professionalism, Systems-based practice)

	(1) Below expectations	(2)	(3) At Expectations	(4)	(5) Above Expectations	(NA) Not Evaluated
Notes, letters and summaries are thorough and organized. Charts are legible and neat. Dictates promptly, documents patient interactions appropriately and communicates with referring physicians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HEALTH SYSTEM OPERATIONS (Patient care, Medical knowledge, Practice-based learning, Interpersonal and communication skills, Professionalism, Systems-based practice)

	(1) Below expectations	(2)	(3) At Expectations	(4)	(5) Above Expectations	(NA) Not Evaluated
Knowledge of documentation for CMS compliance (faculty presence, E/M leveling & coding); Knowledge of ancillary services i.e., social work, Health care financing with respect to financial pool, cost-effectiveness, overall public health issues, knowledge of mechanics on obtaining health care coverage for indigent patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DIVERSITY CRITERIA (Patient care, Medical knowledge, Practice-based learning, Interpersonal and communication skills, Professionalism, Systems-based practice)

	(1) Below expectations	(2)	(3) At Expectations	(4)	(5) Above Expectations	(NA) Not Evaluated
Fosters a respectful and multicultural approach to patients and staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

STRESS

Do you feel you are experiencing stress that may be affecting your performance? (If “yes” please explain in comments)

Yes No

OVERALL PERFORMANCE (Patient care, Medical knowledge, Practice-based learning & improvement, Interpersonal & communication skills, Professionalism, Health System operations)

(1) Below expectations	(2)	(3) At Expectations	(4)	(5) Above Expectations	(NA) Not Evaluated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

MSKCC/WEILL CORNELL MICROGRAPHIC SURGERY AND DERMATOLOGIC ONCOLOGY FELLOWSHIP

Lasers Evaluation

Name of Fellow:

Rotation: MSKCC ☐ Cornell ☐

Name of Evaluator (optional):

Date: December ☐ June ☐ 20 - 20

Laser Type: Pulsed Dye Laser
Hair Removal Laser
Non-Ablative Laser

☐
☐
☐

Pigmented Laser
Ablative Laser

☐
☐

Technique & Concept	(1) Below expectations	(2)	(3) At expectations	(4)	(5) Above expectations	(NA) Insufficient Information
Principles (understanding) Including safety issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Patient selection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Machine calibration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluence selection/ Power	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pulse duration selection (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spot size (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wavelength (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application & use (proper use of laser and appropriate indications)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Procedural Dermatology Skills Evaluation

Rotation: MSKCC ☐ Cornell ☐

Date: **December** **June** **20** - **20**

[illegible]

[illegible]

[illegible]

**MSKCC/WEILL CORNELL MICROGRAPHIC SURGERY AND DERMATOLOGIC ONCOLOGY
FELLOWSHIP
Program Evaluation**

Program Name: _____

Evaluator: _____ **Date of Evaluation:** _____

Rating Scale: 5 through 1.

5 = Superior: Program consistently meets or exceeds definition criteria

3 = Satisfactory: Program generally meets definition criteria

1 = Unsatisfactory: Program often fails to meet definition criteria

1. Quality of Case Material: Program provides exposure to representative examples of diseases expected at a cancer center.

Rating (5 through 1): _____

Comments: _____

2. Quantity of Case Material: Program provides an appropriate quantity of case material.

Rating (5 through 1): _____

Comments: _____

3. Procedures: Program provides appropriate opportunities to perform a relevant range of patient evaluations, patient follow-up and procedures within this specialty.

Rating (5 through 1): _____

Comments: _____

4. Quality of Trainees Selected for Program: Fellows selected for Program are drawn from a strong candidate pool with the intelligence, clinical background, motivation and professionalism required to successfully complete this Program.

Rating (5 through 1): _____

Comments: _____

5. Amount of Responsibility: Fellows are given assignments which reflect an increasing degree of professional responsibility commensurate with their level of experience and expertise.

Rating (5 through 1): _____

Comments: _____

6. Didactics: Program provides conferences and lectures designed to increase fellow knowledge in specialty.

Rating (5 through 1): _____

Comments: _____

7. Research Opportunities: Program provides appropriate and timely support for trainees' research activities including assignment to mentors, protected time, and other support as needed.

Rating (5 through 1): _____

Comments: _____

8. Success in producing well-trained graduates: Program graduates are proficient in their specialty; obtain positions commensurate with their training and proficiency; and achieve board certification (if applicable).

Rating (5 through 1): _____

Comments: _____

9. The Training Program Director and Program Faculty encourage trainees to become aware of and adhere to established practices, procedures and policies of the institution and to participate, as appropriate, in institutional programs and medical staff activities.

Rating (5 through 1): _____

Comments: _____

10. The Training Program Director and Program Faculty ensure that the trainees' curriculum includes consideration of ethical issues that affect graduate medical education and medical practice and review of socioeconomic issues, medical/legal issues and cost containment issues that affect GME and medical practice.

Rating (5 through 1): _____

Comments: _____

11. The Training Program, in partnership with the Institution, provides institutional resources in a manner consistent with defined educational and patient care objectives, including an effective library, laboratory, medical records, and radiologic information retrieval systems to meet these objectives.

Rating (5 through 1): _____

Comments: _____

12. The Training Program Director holds regular meetings with Program Faculty and is responsive to Faculty suggestions for program improvement.

Rating (5 through 1): _____

Comments: _____

13. The Training Program Director and Program Faculty assist trainees in meeting NYS and ACGME requirements for work hours.

Rating (5 through 1): _____

Comments: _____

14. The Training Program Director and Program Faculty provide appropriate supervision of fellows' care of patients to ensure patient safety; clinical and academic excellence and overall professionalism.

Rating (5 through 1): _____

Comments: _____

15. [For ACGME-sponsored programs - Check if Yes:

A. The Training Program provides learning opportunities in all six competency areas: medical knowledge, patient care, professionalism, interpersonal and communication skills, systems-based practice; and practice-based learning and improvement. ☐

B. The Program is engaged in efforts to improve learning opportunities and/or assessment of the competencies. ☐

C. The Program assesses fellow performance at every rotation, and in all competency areas. ☐

D. The Program uses assessment data to provide feedback to fellows for all competencies. ☐

Comments: _____

16. Overall Evaluation: Program achieves stated goals regarding fellow training.

Rating (5 through 1): _____

Comments: _____

Suggestions for Improving Fellowship Program:

Comments: _____
