Title	The Combined Anatomical Gift Program at Wright State University Boonshoft School of Medicine and Hospital Based Premier Health Academic Affairs (PHAF) Anatomical Education Program (AEP) <u>Names of internal and external stakeholders</u> Premier Health Academic Affairs (PHAF) Wright State University, Boonshoft School of Medicine (BSOM) Anatomical Gift program Wright State University College of Nursing Woodland Cemetery Dayton Mortuary Services
Executive Summary	Mission To sustain an anatomy-based educational program using fresh frozen cadavers to teach procedural anatomy and procedural skill. Donating a human body to the BSOM is a lasting and valuable contribution to medical education. These gifts to BSOM are essential for instructing medical personnel in human anatomy and are invaluable for the training of future physicians and medical specialists. Goals & Activities • To provide an accessible learning environment for gross anatomy, tissue banking, and procedural skills enhancement • To improve the practical skills of providers and clinical staff to improve care delivered to hospital patients • To provide a platform for biotechnical, biomedical and pharmacological enhancements in clinical and translational research • To provide an opportunity for surgical sub-specialties to train residents and fellows in a low stress arena • To use for quality improvement exercises in procedural specialties to achieve better outcomes
Program Vision	Increase the impact and accessibility of a traditional training method, cadaveric dissection, in teaching new skills and learning anatomy. This is meant to enhance the current trend in medical curricula which is inclined towards student-centered, integrated, clinical application models.
Background/ Supporting Information	 <u>Assertions</u> Dissection continues to remain a cornerstone of anatomy curriculum Dissection helps to build disciplined independent skills which are essential requirements in procedural specialties Simulated procedures prepare medical personnel, especially in emergency triage, increasing situational readiness
Goals, Action Steps, and Outcomes	The human cadaver remains the gold standard for anatomic training and is highly useful when incorporated into continuing medical education programs. This highly valuable resource is often not cost effective for programs unless used to its full potential in a multidisciplinary approach. The BSOM Anatomical Gift Program strives to coordinate multiple uses of individual cadavers to better utilize anatomical resources and potentiate the availability of cadaver training.

Program Structures, Reach, and Partners	 Anatomical Gift Program at BSOM - Medical School Maintains an active registry through a website page, similar to other medical schools, which does not require advertisement due to the incentivized coverage of transportation, cremation and burial costs. The donor must register themselves. Registration cannot be performed by a family member. Monetary support for mortuary transportation from place of death to BSOM for serology testing All donors are serology tested through LabCorp (48 hr. lab) while at BSOM BSOM coordinates the contract with Woodland Cemetery for cremation \$1600 donor cost includes serology and cremation and is charged to Premier Health Academic Affairs (PHAF) Faculty paid stipend if not a volunteer Provides Lab Instructors Curriculum Overview Annual burial at BSOM Rock of Fields Cemetery, ashes placed in single wood box for all donors at single grave site
	 Premier Health Academic Affairs (PHAF)-Miami Valley Hospital Physical facilities (Gross anatomy Labs, 24 hour Versatrak monitored coolers, supply storage –meeting FDA standards, camera and security agreement) Monetary support for: BSOM donor cost \$1600 each for serology and cremation Mortuary Transportation \$250 per donor from BSOM for serology > (PHAF) Miami Valley Hospital (AEP) > Cremation at Woodland Cemetery> Burial at BSOM Rock of Fields Cemetery Donation and budgeted laboratory supplies (access to expired products) Instructors Part Time Position Support



Expenses	EXPENSES ANNUAL:		
	Donor Charge (160 annual at \$ All Other Charges (Salary and Annual Total	1600 each) Benefits, Supplies, T	\$256,000 (ransportation) \$108,500 \$364,500
Evaluation Plan	Annual Traffic to the Lab	# 3,461	Doctors, Medical Students, RN's
	Partnering Departments		
	Dermatology Fellowship/ Residency	Plastic Surgery	Care Flight Staff
	General Surgery	Orthopedics	Dental/Maxillofacial Programs
	Obstetrics and Gynecology	Medical Device Industry	Laparoscopic Surgery Fellowship
	Family Medicine Residency	Anesthesiology	BSOM Clerkship
	APRN Training Program	Trauma Surgery	Cardiovascular Surgery
	Sports Medicine	EMT/EMS	WPAF Ground Surgical
Challenges and Recommendations	 While rare, the AGP h coming into the regist use if a registry partic scheduled. Revenue generation b device education and income for the depart. Research Studies involution by a combudget. Working with an anatyschool vs private dona Schools can provide a donor gifts. Donations maintained with the u average 3x more, are generated as a construction of rigor molearning. Freezing the flexibility in accessing 	has encountered event ry. The BSOM has ca ipant does not deceas y creating relationshi demonstration has created ment. Iving cadavers, while unittee for strain of re- tomic procurement pro- tion center is an esse decreased cost to the s and tissue are forma pmost respect. Privated generally not as fresh until at least 36 hours portis and significantly bodies and then thaved g specimens for plann	ts where there are no donor gifts apacity to store 8 frozen cadavers to be when an educational event is ps with industry sponsors such as eated a small but useful stream of e not human subject research should esources, storage constraints and ogram in the public sector ie medical ential ethical consideration. Medical e requestor (Premier Health) for ulized, documented properly and e procurement programs cost on a and usually cannot offer full post death which bypasses the v expands the availability for ving them for use provides more ned educational events.

Staffing Resources	 Full-time professional staff position Coordinates operational activities in the anatomy laboratory, providing support services to faculty and technicians. This entails approximately 30 hours/week overseeing students in the laboratory. Develops and implements policies, procedures, and standards for lab operations to ensure the efficiency, effectiveness, and quality control of the laboratory and compliance with federal, state, and University regulations and standards Maintains supplies, lab ware, and instruments essential to the operation of the lab Coordinates with faculty and student teaching assistants the grading of student laboratory reports Works with department faculty to maintain a safe and productive laboratory environment Attends interdisciplinary department meetings
References	 Blaschko SD, Brooks HM, Dhuy SM, Charest-Shell C, Clayman RV, McDougall EM. Coordinated multiple cadaver use for minimally invasive surgical training. JSLS. 2007;11(4):403–407. Kay RD, Manoharan A, Nematollahi S, et al. A novel fresh cadaver model for education and assessment of joint aspiration. J Orthop. 2016;13(4):419–424. Published 2016 Sep 15. doi:10.1016/j.jor.2016.09.003 Amini R, Camacho LD, Valenzuela J, et al. Cadaver Models in Residency Training for Uncommonly Encountered Ultrasound-Guided Procedures. J Med Educ Curric Dev. 2019;6:2382120519885638. Published 2019 Nov 19. doi:10.1177/2382120519885638